

YouGov Survey Results

Sample Size: 1696 GB Adults

Fieldwork: 24th - 25th November 2011

	Voting intention			Gender		Age				Social grade		Region					Parents with children aged 5-18		
Total	Con	Lab	Lib Dem	Male	Female	18-24	25-39	40-59	60+	ABC1	C2DE	London	Rest of South	Midlands / Wales	North	Scotland			
Weighted Sample	1696	453	567	143	824	872	205	432	580	478	967	729	217	551	363	417	148	323	
Unweighted Sample	1696	462	528	142	836	860	130	437	666	463	1098	598	232	561	352	392	159	326	
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%

Thinking about Britain's history, which of these statements comes closer to yours?

"We should be very proud of the way Britain has evolved over the centuries. We produced the world's best democracy and finest empire, we have not lost a major war for centuries, we stood alone against Hitler in 1940 and have more reasons for pride than the citizens of any other major country"	32	46	26	22	36	27	31	30	34	31	32	31	36	32	32	29	29	32
"We have reasons to be proud of the way Britain has evolved over the centuries, but also reasons to be ashamed about some things that have happened, both within Britain and how we have sometimes behaved abroad, especially during the days of the British empire"	53	50	56	64	49	56	49	52	54	54	54	51	52	53	52	57	46	53
"The stories of Britain's historical glory are often overdone, and we have more reasons for shame than pride. For much of our history, Britain's rulers have oppressed ordinary people in much of the British Isles, and we built the British Empire on slavery, racism and brutal exploitation"	9	2	13	10	11	8	8	9	8	12	8	11	9	10	8	7	21	9
Don't know	6	2	6	3	3	8	12	8	5	3	5	7	3	6	8	7	4	6

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	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%

Which of these do you think is the BEST WAY TO TEACH pupils British history in British schools?

Teaching should concentrate on mainly the positive aspects of British history, so pupils are taught to be proud of the way Britain has evolved	15	22	11	12	18	12	14	15	18	14	17	18	16	14	16	9	17	
Teaching should contain a mixture of positive and negative aspects of British history, with no attempt made to persuade pupils to be either proud or ashamed of the way Britain has evolved	79	75	83	84	76	81	77	80	79	78	82	75	76	79	78	78	85	80
Teaching should concentrate mainly on the negative aspects of British history, to offset the rosy, distorted patriotism prevalent in so much popular culture, so pupils grow up well aware of where Britain has gone wrong	1	1	1	2	2	1	2	2	1	1	1	2	1	2	1	1	1	1
Don't know	5	2	5	2	4	5	10	5	4	3	4	6	5	3	6	6	5	2

From what you know, how do you think that British history IS GENERALLY BEING TAUGHT in British schools these days?

Teaching concentrates on mainly the positive aspects of British history, so pupils are taught to be proud of the way Britain has evolved	21	18	23	28	22	21	30	30	18	15	21	22	21	19	18	26	30	30
Teaching contains a mixture of positive and negative aspects of British history, with no attempt made to persuade pupils to be either proud or ashamed of the way Britain has evolved	25	26	28	24	24	26	36	29	22	20	26	24	23	26	26	23	26	31
Teaching concentrates mainly on the negative aspects of British history, so pupils are taught mostly where Britain has gone wrong	9	15	5	6	12	7	6	6	11	13	8	11	15	12	9	5	4	6
Don't know	44	41	44	41	42	47	27	36	50	52	45	44	41	43	47	47	40	33