

1. Evaluate tests

How good a job do you think standardized tests do of measuring students' achievements?

	Gender			Age				3 Point Party ID		
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Excellent	4%	3%	4%	3%	6%	3%	0%	4%	2%	5%
Good	28%	28%	28%	22%	34%	28%	28%	30%	27%	28%
Fair	34%	33%	35%	32%	30%	34%	42%	36%	30%	38%
Poor	25%	24%	25%	36%	20%	24%	20%	19%	30%	23%
Not sure	10%	12%	8%	6%	11%	12%	9%	10%	11%	7%
Totals (Unweighted N)	100% (1,000)	100% (465)	100% (535)	100% (165)	100% (269)	100% (396)	100% (170)	100% (351)	100% (406)	100% (243)

	Race				Family Income			Region			
	Total	White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Excellent	4%	2%	4%	9%	5%	4%	1%	3%	2%	4%	4%
Good	28%	26%	29%	42%	30%	26%	30%	35%	20%	31%	26%
Fair	34%	37%	31%	20%	29%	36%	46%	27%	42%	34%	30%
Poor	25%	26%	19%	19%	23%	27%	19%	22%	24%	23%	31%
Not sure	10%	9%	17%	9%	14%	7%	3%	13%	12%	7%	10%
Totals (Unweighted N)	100% (1,000)	100% (755)	100% (115)	100% (130)	100% (380)	100% (286)	100% (188)	100% (179)	100% (200)	100% (369)	100% (252)

2. Change in testing

Over the past 10 years, do you think the way schools use standardized testing has:

	Gender			Age				3 Point Party ID		
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Improved	9%	8%	9%	8%	12%	7%	7%	11%	8%	6%
Stayed about the same	29%	28%	30%	30%	29%	32%	25%	32%	28%	27%
Gotten worse	46%	46%	46%	49%	40%	44%	54%	40%	45%	55%
Not sure	16%	18%	15%	12%	19%	18%	14%	17%	19%	11%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(998)	(465)	(533)	(165)	(267)	(396)	(170)	(349)	(406)	(243)

	Race				Family Income			Region			
	Total	White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Improved	9%	7%	13%	16%	10%	9%	5%	7%	12%	7%	9%
Stayed about the same	29%	28%	30%	35%	33%	26%	30%	40%	20%	31%	28%
Gotten worse	46%	50%	32%	36%	36%	53%	55%	39%	49%	46%	47%
Not sure	16%	16%	25%	13%	21%	13%	10%	14%	18%	16%	17%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(998)	(755)	(115)	(128)	(378)	(286)	(188)	(178)	(200)	(369)	(251)

3. Evaluation of testing

Over the past 10 years, do you think the current system of school standardized testing:

	Gender			Age				3 Point Party ID		
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Has done more good than harm	20%	21%	19%	18%	27%	16%	19%	20%	19%	23%
Has done more harm than good	49%	50%	48%	56%	43%	48%	49%	46%	50%	51%
Not sure	31%	29%	34%	25%	30%	36%	32%	34%	32%	26%
Totals (Unweighted N)	100% (998)	100% (464)	100% (534)	100% (165)	100% (269)	100% (395)	100% (169)	100% (350)	100% (405)	100% (243)

	Race			Family Income			Region				
	Total	White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Has done more good than harm	20%	21%	12%	23%	21%	16%	24%	22%	19%	18%	23%
Has done more harm than good	49%	51%	41%	43%	42%	57%	55%	47%	53%	49%	45%
Not sure	31%	29%	47%	33%	37%	27%	20%	31%	28%	33%	32%
Totals (Unweighted N)	100% (998)	100% (754)	100% (114)	100% (130)	100% (380)	100% (285)	100% (188)	100% (179)	100% (200)	100% (367)	100% (252)

4. Frequency of testing

Do you think most K-12 students take:

	Total	Gender		Age				3 Point Party ID		
		Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Too many standardized tests	51%	49%	52%	59%	43%	52%	51%	48%	52%	52%
Too few standardized tests	8%	10%	7%	10%	9%	7%	7%	10%	7%	8%
About the right number of standardized tests	19%	17%	22%	17%	20%	21%	17%	20%	17%	23%
Not sure	22%	24%	19%	14%	28%	21%	25%	22%	24%	17%
Totals (Unweighted N)	100% (998)	100% (463)	100% (535)	100% (165)	100% (268)	100% (396)	100% (169)	100% (350)	100% (405)	100% (243)

	Total	Race			Family Income			Region			
		White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Too many standardized tests	51%	53%	45%	44%	43%	55%	62%	44%	48%	59%	46%
Too few standardized tests	8%	7%	9%	14%	9%	11%	3%	10%	8%	7%	10%
About the right number of standardized tests	19%	19%	21%	19%	22%	19%	19%	23%	23%	17%	17%
Not sure	22%	21%	26%	23%	26%	16%	16%	23%	21%	18%	28%
Totals (Unweighted N)	100% (998)	100% (754)	100% (114)	100% (130)	100% (379)	100% (285)	100% (188)	100% (179)	100% (200)	100% (367)	100% (252)

5. Able to opt out

Do you think K-12 students should be able to "opt out" of standardized testing as a form of protest?

	Gender			Age				3 Point Party ID		
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Yes	30%	29%	31%	34%	32%	32%	21%	26%	35%	27%
No	43%	45%	41%	37%	37%	47%	52%	44%	38%	52%
Not sure	27%	26%	27%	30%	31%	21%	27%	29%	27%	21%
Totals (Unweighted N)	100% (998)	100% (463)	100% (535)	100% (165)	100% (269)	100% (396)	100% (168)	100% (351)	100% (405)	100% (242)

	Race				Family Income			Region			
	Total	White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Yes	30%	30%	38%	27%	32%	30%	29%	31%	29%	30%	31%
No	43%	47%	31%	35%	39%	47%	49%	36%	47%	44%	44%
Not sure	27%	24%	31%	38%	29%	23%	23%	32%	25%	26%	25%
Totals (Unweighted N)	100% (998)	100% (753)	100% (115)	100% (130)	100% (380)	100% (285)	100% (187)	100% (179)	100% (200)	100% (367)	100% (252)

6. Allow your child to opt out

Would you let your child choose to "opt out" of standardized testing as a form of protest?

Asked of parents with children who are 18 years old or younger

	Total	Gender		Age				3 Point Party ID		
		Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Yes	34%	30%	36%	31%	32%	37%	31%	23%	37%	47%
No	45%	53%	39%	46%	43%	46%	69%	53%	37%	46%
Not sure	21%	17%	25%	23%	25%	16%	—	24%	27%	7%
Totals (Unweighted N)	100% (236)	100% (97)	100% (139)	100% (26)	100% (133)	100% (73)	100% (4)	100% (84)	100% (93)	100% (59)

	Total	Race			Family Income			Region			
		White	Black	Hispanic	Under 40	40-80	80+	Northeast	Midwest	South	West
Yes	34%	42%	5%	26%	36%	27%	37%	37%	37%	33%	29%
No	45%	42%	73%	38%	43%	44%	51%	40%	53%	50%	38%
Not sure	21%	17%	23%	36%	22%	30%	12%	23%	9%	18%	33%
Totals (Unweighted N)	100% (236)	100% (163)	100% (28)	100% (45)	100% (85)	100% (77)	100% (56)	100% (52)	100% (45)	100% (80)	100% (59)