

1. Most important subjects
What do you think are the most important subjects to learn in high school? (Select up to 5)

		Ge	nder		Α	ge			Party ID	
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Reading & writing	81%	83%	80%	76%	81%	85%	82%	80%	79%	88%
Math	88%	92%	84%	88%	85%	92%	83%	89%	87%	88%
History	66%	70%	62%	69%	60%	67%	70%	64%	63%	75%
Literature	28%	26%	30%	31%	24%	26%	34%	26%	29%	29%
Science	71%	80%	63%	76%	70%	71%	66%	70%	69%	77%
Foreign language	23%	20%	26%	32%	23%	19%	21%	21%	24%	25%
Computers	52%	54%	50%	41%	54%	56%	53%	53%	50%	54%
Art	9%	7%	11%	11%	10%	8%	6%	13%	8%	5%
Music	12%	11%	14%	10%	12%	12%	18%	14%	11%	13%
PE	17%	18%	17%	16%	14%	22%	15%	15%	19%	15%
Totals	(1,000)	(463)	(537)	(189)	(253)	(391)	(167)	(330)	(432)	(238)

			Race			Family Income				Region			
	Total	White	Black	Hispanic	Under 40	40-80	80-100	100+	Northeast	Midwest	South	West	
Reading & writing	81%	82%	82%	75%	80%	81%	82%	87%	78%	84%	80%	83%	
Math	88%	89%	91%	77%	86%	90%	89%	90%	84%	87%	91%	87%	
History	66%	69%	65%	50%	62%	67%	60%	71%	63%	60%	69%	69%	
Literature	28%	28%	16%	38%	29%	27%	22%	31%	30%	25%	31%	24%	
Science	71%	74%	63%	62%	64%	76%	80%	80%	71%	72%	70%	72%	
Foreign language	23%	24%	26%	19%	24%	27%	19%	24%	25%	23%	25%	18%	
Computers	52%	52%	63%	43%	53%	52%	64%	47%	51%	54%	49%	54%	
Art	9%	9%	10%	7%	10%	10%	6%	8%	9%	9%	10%	6%	
Music	12%	12%	10%	17%	11%	12%	22%	13%	13%	20%	9%	12%	
PE	17%	16%	26%	15%	18%	16%	14%	14%	12%	19%	17%	19%	
Totals	(1,000)	(772)	(119)	(109)	(372)	(311)	(74)	(102)	(168)	(221)	(342)	(269)	



		Closely following - Common Core							
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all				
Reading & writing	81%	87%	76%	85%	83%				
Math	88%	91%	90%	87%	88%				
History	66%	78%	70%	66%	60%				
Literature	28%	27%	25%	31%	28%				
Science	71%	83%	75%	69%	68%				
Foreign language	23%	22%	20%	23%	28%				
Computers	52%	40%	50%	55%	54%				
Art	9%	6%	12%	6%	10%				
Music	12%	16%	13%	12%	11%				
PE	17%	13%	18%	16%	19%				
Totals	(1,000)	(106)	(319)	(314)	(251)				

## YouGov

April 15 - 17, 2014



## 2. Closely following - Common Core

How closely are you following the debate over setting up a common set of standards for childhood education in the United States, also known as the Common Core State Standards (or simply, Common Core)?

		Gender			Α	ge	Party ID			
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Very closely	9%	10%	8%	10%	13%	9%	4%	8%	8%	13%
Somewhat closely	29%	31%	27%	22%	28%	33%	32%	27%	30%	30%
Not very closely	34%	34%	33%	33%	30%	36%	35%	32%	35%	33%
Not closely at all	28%	24%	32%	34%	29%	22%	30%	33%	26%	24%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(990)	(462)	(528)	(181)	(252)	(391)	(166)	(327)	(425)	(238)

		Race			Family Income				Region			
	Total	White	Black	Hispanic	Under 40	40-80	80-100	100+	Northeast	Midwest	South	West
Very closely	9%	11%	2%	6%	6%	10%	10%	16%	12%	5%	10%	8%
Somewhat closely	29%	32%	24%	16%	28%	32%	40%	29%	24%	33%	31%	27%
Not very closely	34%	33%	30%	44%	33%	34%	37%	33%	40%	36%	30%	34%
Not closely at all	28%	24%	44%	33%	33%	25%	13%	22%	23%	26%	29%	31%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(990)	(764)	(119)	(107)	(367)	(310)	(74)	(102)	(163)	(218)	(340)	(269)

			Closely following	ng - Common Core	
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all
Very closely	9%	100%	_	_	_
Somewhat closely	29%	_	100%	_	_
Not very closely	34%	_	_	100%	_
Not closely at all	28%	_	_	_	100%
Totals	100%	100%	100%	100%	100%
(Unweighted N)	(990)	(106)	(319)	(314)	(251)

# YouGov

April 15 - 17, 2014



3. Favorability - Common Core

Do you have a favorable or an unfavorable opinion about Common Core?

		Gender			Α	ge	Party ID			
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Very favorable	5%	6%	3%	7%	5%	5%	2%	6%	4%	4%
Somewhat favorable	18%	19%	17%	22%	15%	16%	21%	20%	20%	11%
Somewhat unfavorable	16%	18%	14%	16%	12%	18%	16%	16%	14%	20%
Very unfavorable	17%	15%	19%	15%	18%	20%	14%	4%	20%	29%
Don't know	44%	42%	47%	40%	51%	41%	47%	53%	42%	37%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(987)	(462)	(525)	(180)	(252)	(388)	(167)	(325)	(424)	(238)

		Race			Family Income				Region			
	Total	White	Black	Hispanic	Under 40	40-80	80-100	100+	Northeast	Midwest	South	West
Very favorable	5%	4%	7%	7%	6%	5%	2%	4%	7%	3%	5%	4%
Somewhat favorable	18%	18%	21%	17%	20%	16%	17%	25%	19%	24%	19%	10%
Somewhat unfavorable	16%	17%	7%	16%	14%	16%	20%	16%	19%	14%	13%	19%
Very unfavorable	17%	21%	5%	8%	10%	22%	22%	23%	13%	18%	19%	16%
Don't know	44%	40%	60%	53%	50%	40%	39%	31%	41%	40%	44%	51%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(987)	(763)	(119)	(105)	(366)	(310)	(74)	(101)	(163)	(217)	(340)	(267)

			Closely following	ng - Common Core	
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all
Very favorable	5%	20%	6%	2%	2%
Somewhat favorable	18%	15%	27%	22%	5%
Somewhat unfavorable	16%	18%	21%	22%	3%
Very unfavorable	17%	46%	28%	10%	5%
Don't know	44%	1%	18%	44%	86%
Totals	100%	100%	100%	100%	100%
(Unweighted N)	(987)	(105)	(318)	(313)	(250)

# YouGov

April 15 - 17, 2014



4. State standards - Common Core

Which statement do you agree with more?

		Ge	nder		Α	ge			Party ID	
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
There should be nationwide standards established to ensure that all students graduating from high school are prepared to enter the workforce or start college. Each state should independently establish its own curriculum and the standards it believes to be the best for its residents.	64% 36%	59% 41%	68%	69% 31%	62% 38%	62% 38%	64%	78% 22%	65% 35%	42% 58%
Totals	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
(Unweighted N)	(984)	(458)	(526)	(181)	(248)	(388)	(167)	(327)	(422)	(235)

			Race			Family	Income			Regi	on	
	Total	White	Black	Hispanic	Under 40	40-80	80-100	100+	Northeast	Midwest	South	West
There should be nationwide standards established to ensure that all students graduating from high school are prepared to enter the workforce or start college. Each state should independently establish its own curriculum and the standards it believes to be	64%	60%	78%	72%	69%	55%	58%	69%	64%	63%	65%	63%
the best for its residents.	36%	40%	22%	28%	31%	45%	42%	31%	36%	37%	35%	37%
Totals (Unweighted N)	100% (984)	100% (758)	100% (119)	100% (107)	100% (366)	100% (307)	100% (73)	100% (101)	100% (163)	100% (215)	100% (337)	100% (269)



			Closely following	ng - Common Core	
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all
There should be nationwide standards established to ensure that all students graduating from high school are prepared to enter the workforce or start college. Each state should independently establish its own curriculum and the standards it believes to be the best for its residents.	64%	34%	53%	69%	79%
	36%	66%	47%	31%	21%
Totals	100%	100%	100%	100%	100%
(Unweighted N)	(984)	(105)	(316)	(312)	(250)



5. Federal involvement

How involved should the federal government be in childhood education?

		Gender		Age				Party ID		
	Total	Male	Female	18-29	30-44	45-64	65+	Democrat	Independent	Republican
Should not be involved at all Should provide resources for state governments, but	17%	20%	14%	6%	15%	24%	20%	5%	19%	28%
otherwise keep out Should help states to coordinate with each other	20%	22%	19%	19%	19%	18%	29%	17%	18%	29%
to establish standards Should direct states to establish standards, but not	22%	20%	23%	22%	22%	19%	26%	26%	23%	14%
set those standards Should require states to adhere to common core	9%	8%	10%	15%	7%	9%	5%	11%	9%	8%
standards	21%	20%	21%	28%	21%	18%	15%	31%	17%	14%
Not sure	11%	10%	12%	10%	15%	11%	5%	11%	13%	8%
Totals (Unweighted N)	100% (991)	100% (462)	100% (529)	100% (181)	100% (253)	100% (390)	100% (167)	100% (328)	100% (425)	100% (238)



		Race			Family Income			Region				
	Total	White	Black	Hispanic	Under 40	40-80	80-100	100+	Northeast	Midwest	South	West
Should not be involved at all Should provide resources for state governments, but	17%	20%	10%	7%	13%	21%	16%	15%	11%	17%	16%	23%
otherwise keep out Should help states to coordinate with each other	20%	21%	14%	25%	19%	23%	34%	14%	18%	19%	22%	22%
to establish standards Should direct states to establish standards, but not	22%	21%	24%	23%	24%	19%	17%	27%	22%	22%	24%	19%
set those standards Should require states to adhere to common core	9%	10%	10%	7%	8%	9%	5%	13%	14%	8%	8%	9%
standards	21%	20%	24%	20%	20%	22%	23%	26%	21%	25%	19%	19%
Not sure	11%	9%	18%	17%	15%	6%	4%	5%	15%	10%	12%	8%
Totals (Unweighted N)	100% (991)	100% (766)	100% (119)	100% (106)	100% (369)	100% (310)	100% (74)	100% (101)	100% (163)	100% (219)	100% (341)	100% (268)

		Closely following - Common Core						
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all			
Should not be involved at all Should provide resources for state governments, but	17%	27%	26%	13%	9%			
otherwise keep out Should help states to coordinate with each other	20%	24%	24%	21%	15%			
o establish standards Should direct states to establish standards, but not	22%	18%	20%	24%	23%			
set those standards Should require states to adhere to common core	9%	8%	10%	10%	8%			
standards	21%	15%	16%	19%	29%			
Not sure	11%	8%	5%	12%	17%			

continued on the next page ...



		continued from previous page  Closely following - Common Core						
	Total	Very closely	Somewhat closely	Not very closely	Not closely at all			
Totals (Unweighted N)	100% (991)	100% (106)	100% (319)	100% (313)	100% (251)			